

Devon Development Education / The Global Centre (UK) is looking for a partner for a DE project on Migration and Identity

Working title of the project : Migration and Identity

Field of activity of the project : development education

Donor to which we are planning to apply: EU under the DG DevCo NSALA Programme

Brief description of our project idea: Please see summary below pages.

- We are the 7 Development Education Organisations in the South West of England. African Initiatives www.globaleducationinitiatives.org.uk and www.african-initiatives.org.uk is the Lead organisation for this application with Devon Development Education, www.globalcentredevon.org.uk.
- Currently we have **no** partner NGOs or countries in the EU.
- In the global south, we work with partner organisations in Tanzania, Uganda, Ghana, The Gambia and other sub-Saharan African countries.

Requirements for the partner organisation we are looking for:

- An NGO based in a country in the EU, preferably a **new EU member** country.
- An NGO whose main focus is development education and development awareness work. School-focused would be best but community-focused with a plan to work with schools would be appropriate also.
- The NGO would be a partner in this project.

A deadline by which we would need interested organisations to get in contact.

As soon as possible!

Full contact information:

Sue Errington, Devon Development Education, (for the SW DEC's), dde@globalcentredevon.org.uk, www.globalcentredevon.org.uk.

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Migration and Identity - Summary of Project.

Overall Aim/Purpose

To develop EU citizens' awareness, critical understanding of and concern about the interdependent world, and knowledge of their role, responsibilities and sustainable lifestyles in relation to a globalised society, now and for the future.

Summary

This project aims to identify and understand the ways in which migration impacts upon communities and individuals in Europe and the global south, and the actions people can take to respond to the impact in a positive way. It supports Millennium Development Goals 7 and 8, environmental sustainability and global partnership, through exploring the various factors contributing to the causes of migration and its impact including environmental (e.g. drought, climate change); economic (e.g. poverty) and political (e.g. conflict).

NGOs in the UK and EU and with input from consultant partners from the global south will support Humanities teachers working with children from 9-14 years of age (UK Key Stage 2 & 3) in identifying migration in their local, regional, national and international communities. Through the stories of adults and children who have chosen or been forced to move from their country of origin children and teachers will explore the impact of movement on individual and community identity and consider positive actions which build upon this understanding.

Suggested duration of the project: January 2013-January 2016 to include 6 months planning and preparation, 2 years of activities, 6 months for evaluation

Examples of suggested activities

- A piece of research on migration and identity in partner country/countries, the UK, the southwest of the UK and internationally. To include factual information such as demographic make-up in addition to case studies and personal stories. With accompanying activities this could provide a starting point for participating schools as well as comprising part of the baseline audit.
- Teachers' Focus groups/capacity building to trial different teaching and learning methodologies in Humanities subjects.
- Support for schools to integrate migration, identity and positive action for change into their Humanities curriculum.
- Case studies of migration in schools and local communities generated by participants using template and published in a book/presented through film.
- Online platform - website with interactive content such as blogs or social networking- where participants can share stories (e.g. using Google maps to identify migration into local community from around the world)
- "Simultaneous" exhibitions and/or travelling exhibition representing migration and identity across partner countries/ communities
- Country Visits/Exchanges for teachers/partners and including student exchanges which bring young people together for issue-based learning and learning exchange e.g. linking with poverty, justice, rights and impact of migration.
- Training for members of Diaspora communities to go into schools
- Exchange of project materials/ideas/cultural exchange e.g. a project "song" which shares language
- End of project resource to widen impact and disseminate learning

Lead UK Applicant: African Initiatives www.globaleducationinitiatives.org.uk (for UK work)
www.african-initiatives.org.uk (for work in Africa)